Transition to College & Expectations

The Dean of Students Office

Summer 2023
MEET OUR TEAM

MAUREEN ARMSTRONG

JENN LONGA

HANNAH HALLORAN

STEPHANIE PARKER

DAVID D’ALESSANDRO

LUZ BURGOS-LOPEZ

KIMBERLY DUBY

PAULA WILMOT
Our Mission is to provide a place where students come to work with staff to identify possible solutions to challenges they face as they navigate campus life.

We provide support without judgement and recognize that every student's experience is unique.
Ways We Support & Advocate

Connect
Create Connections across campus
Refer to Campus Partners for Support

Discuss
Navigate Life Issues
Getting back on Track

Advocate
Reach out to Professors
Navigate University Processes
Help a student understand what is possible
Mira is a History major and lives on campus. They are struggling with classes and feel overwhelmed. Also their mother is very sick and can’t work anymore. Mira has been picking up more hours at work. They also need to spend more time at home to help out.
Torin received a call from home regarding a family emergency. They have a biology lab this afternoon and an exam in art history class.
Campus Partners

Whole Student & Belonging

- Student Health & Wellness-Mental Health Services
- Student Health & Wellness-Physical Health Services
- Community Standards
- Student CARE and Concern Team
- Student Activities
- Residential Life
- Cultural Centers
- International Student and Scholars Services

Academic Support

- Academic Achievement Center
- Academic Advising Centers
- Center for Students with Disabilities
- Connect with Faculty and Staff across campus
- Quantitative Learning Center (Q Center)
- The Writing Center (W Center)
Campus Partners

Financial Supports

• Office of Student Financial Aid Services
• Office of the Bursar

Cultural Supports

• Cultural Centers
• Office of Institutional Equity
• Office of Diversity and Inclusion
• International Student and Scholars Services
Transition to College
Positive Habits

Read each class’s syllabus, the professor’s expectations and important dates can be found there.

Attend EVERY class, even if your professor records them.

Sit toward the front of the room, it will make a large classroom feel smaller.

Go to Office hours for each class 2-3 times/semester.

Benefits: Your instructors can be references, advocates and potentially mentors.

Go to classes prepared.

Read your textbooks that have been assigned before each lecture.

Put phone away during class.

Use a calendar to plan your day.
Emotional Timeline - Fall semester

August
August 28th, fall semester begins

September
September 11th, fall schedules should be finalized

October
October 6th, mid-semester grades are available
October 23rd, spring registration begins

November
November 16th, last day course adjustments

December
December 11th-17th, final exams
How Can I Support My Student?

- Ask them if they have reached out to the Dean of Students Office
- Encourage your student to get involved on campus by:
  - Joining a club
  - Obtaining a job
  - Trying out for intramural sports
  - Volunteer
- Support your student's overall health & wellness
- Urge your student to access all resources available to them
- Encourage them to take independent action & be their cheerleader on the sideline

- FERPA
- Prior to arriving on campus, make sure to have a conversation about accessing your student’s information
- More information available at FERPA.uconn.edu
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Limitations

• Cannot make policy decisions for other departments

• Cannot compel a professor to do something

• Cannot offer additional financial supports
Ways to Connect

Find Us
- Wilbur Cross, room 203
- Hours: M-F 8:00-5:00pm

Reach Out
- Call: 860-486-3426
- Email: Dos@uconn.edu
- Live Chat: from dos.uconn.edu homepage

Meet
- Drop-Ins
- Schedule an appointment w/an Assistant Dean
- Virtual or In-Person Options
Important Dates

![QR Code]
Questions